Missouri Assessment Program Spring 2005

Mathematics

Anchor Pages for Released Items

Grade 8

Use the equation 6x - 3 = y to find the value of y when x is equal to -1. In the box below, provide the work that shows how you arrived at your answer and write your answer on the line.

$$6x - 3 = 4$$
 $6(-1) - 3 = 9$
 $-6 - 3 = 9$
 $-9 = 9$
value of $y = -9$

Missouri Operational 2005

Grade 8 Math

ID # 227985321

Session 1-3

Score: 2 Point ANCHOR

Exemplary response. Correct process

Correct answer.

Use the equation 6x - 3 = y to find the value of y when x is equal to -1. In the box below, provide the work that shows how you arrived at your answer and write your answer on the line.

value of y = -3

Missouri Operational 2005

Grade 8 Math

ID # 227851355

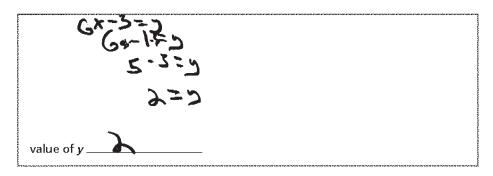
Session 1-3

Score: 1 Point ANCHOR

Correct process; error in addition of -6 and -3.

Incorrect answer.

Use the equation 6x - 3 = y to find the value of y when x is equal to -1. In the box below, provide the work that shows how you arrived at your answer and write your answer on the line.



Missouri Operational 2005

Grade 8 Math

ID # 227850442

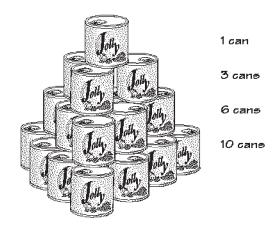
Session 1-3

Score: 0 Point ANCHOR

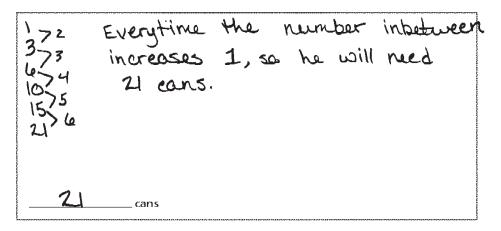
Incorrect process (6x-1 is not 5)

Incorrect answer.

Matt works at a grocery store after school. He needs to stack cans in a triangular pyramid to make a display similar to the picture below.



Matt needs to stack the cans six layers high. How many cans does Matt need to start with on the bottom layer? In the box below, explain how you arrived at your answer and write your answer on the line.



Missouri Math 2005 Operational

Grade 8

ID # 183271473

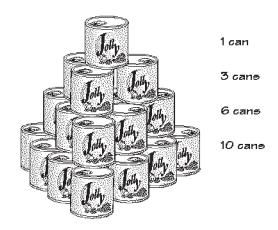
Session 2

Item 6

Score Point 2 Anchor

Correct answer and correct process

Matt works at a grocery store after school. He needs to stack cans in a triangular pyramid to make a display similar to the picture below.



Matt needs to stack the cans six layers high. How many cans does Matt need to start with on the bottom layer? In the box below, explain how you arrived at your answer and write your answer on the line.

Layer 1 = 1

Layer 2 = 3

Layer 3 = 6

Layer 4 = 10

Layer 5 = 15

Layer 6 = 21

Missouri Math 2005 Operational

Grade 8

ID # 183271191

Session 2

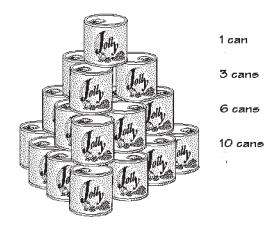
Item 6

Score Point 1 Anchor

Correct answer (21).

Student does not explain how 15 and 21 are the next two numbers. The pattern has not been established.

Matt works at a grocery store after school. He needs to stack cans in a triangular pyramid to make a display similar to the picture below.



Matt needs to stack the cans six layers high. How many cans does Matt need to start with on the bottom layer? In the box below, explain how you arrived at your answer and write your answer on the line.

13-4 (augrs
16-5 layers
20-60 augus

Missouri Math 2005 Operational

Grade 8

ID # 183272944

Session 2

Item 6

Score Point 0 Anchor

Incorrect answer and explanation